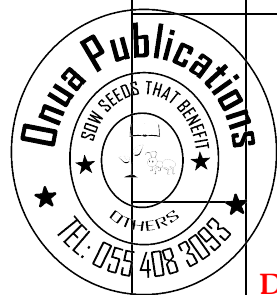
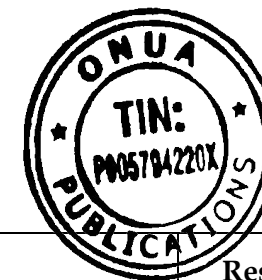


# TERMLY SCHEME OF LEARNING – TERM 1


## SCIENCE – Basic 6

Website: onuaghana.com



Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	<b>DIVERSITY OF MATTER</b>	<b>Living and non-living things</b>	<b>B6.1.1.1</b> Show understanding of the physical features and life processes of living things and use this understanding to classify them	<b>B6.1.1.1.1</b> Classify plants based on their root system	
		<b>Materials</b>	<b>B6.1.2.1</b> Recognise materials as important resources for providing human need	<b>B6.1.2.1.1</b> Know the general properties of metals such as lustre, malleability, conductivity and ductility <b>B6.1.2.1.2</b> Investigate the uses of metals in everyday life and link the uses to their properties	
			<b>B6.1.2.2</b> Understand mixtures, the types of formation, uses and ways of separating them into their components	<b>B6.1.2.2.1</b> Examine some uses of mixtures in everyday life	
	<b>CYCLES</b>	<b>Earth science</b>	<b>B6.2.1.1</b> Recognise the relationship between the earth and the sun	<b>B6.2.1.1.1</b> Describe the relative sizes of the earth and sun and their importance	
			<b>B6.2.1.2</b> Show understanding of the roles of condensation, evaporation, transpiration and precipitation in the hydrological (water) cycle	<b>B6.2.1.2.1</b> Explain how rain falls from clouds	
			<b>B6.2.1.3</b> Demonstrate understanding of how carbon and nitrogen are cycled in nature	<b>B6.2.1.3.1</b> Know the functions of carbon within the environment	
			<b>B6.2.1.4</b> Recognise water and air as important natural resources	<b>B6.2.1.4.1</b> Investigate ways of conserving water in the home, school and community	



				B6.2.1.5.2 Demonstrate that air supports burning	
		Life cycles of organisms	B6.2.2.1 Demonstrate understanding of the life cycle of a plant	B6.2.2.1.1 Know the materials needed for the survival of plants in the environment (water, carbon dioxide, oxygen, sunlight)	
				B6.2.2.1.2 Observe the life cycle of a plant (okra or maize plant)	

